



Update – Enrollment/Attendance/Achievement/Lottery Process

Presentation to the Board of Education

Chief Cheryl VanNoy & Director of Student Placement, Louis Kruger

October 10, 2023



Agenda



🔗 To provide updates on:

🔗 Enrollment - 2022-23 & 2023-24

🔗 Attendance – 2022-23 & 2023-24

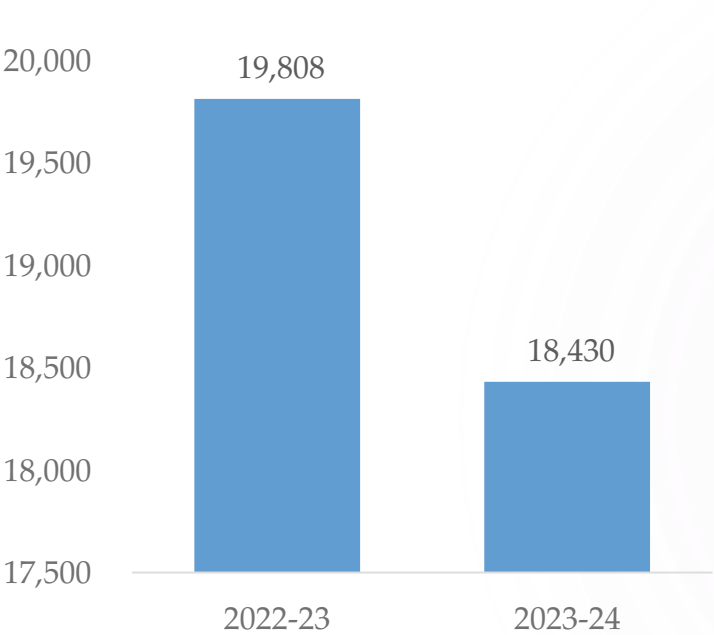
🔗 MAP Achievement – 2022-23

🔗 STAR Assessment – 2023-24

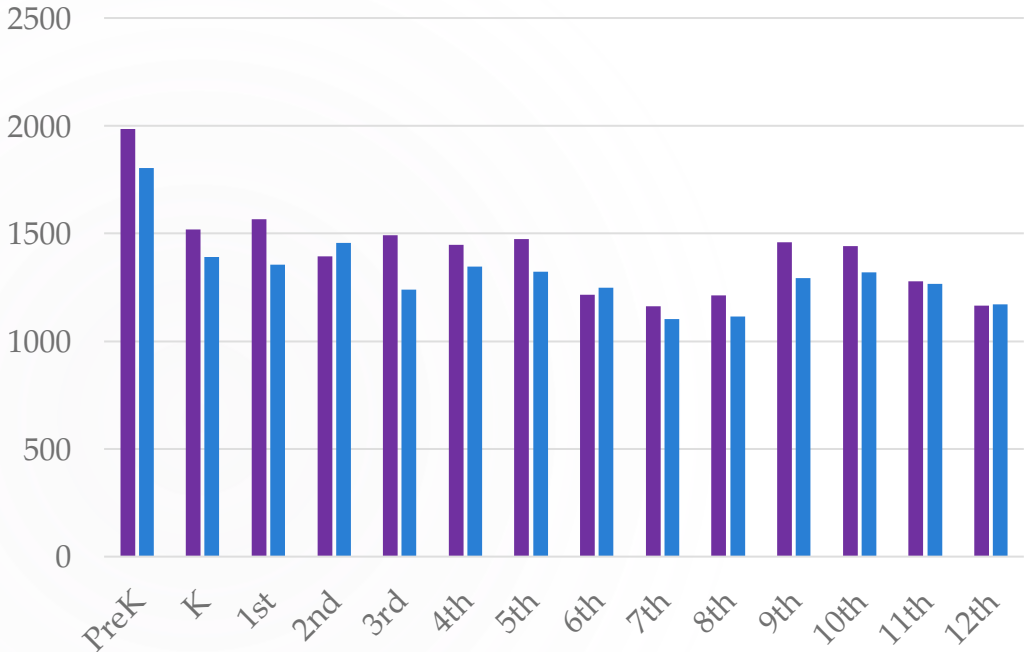
🔗 Superintendent's Procedures - Magnet Lottery Process

Enrollment

2022-23 & 2023-24



6.9% loss in students



2022-23 2023-24

Enrolled 92 more 9th graders

Department of Elementary & Secondary Education (DESE)
 Enrollment Count Day – Last Wednesday in September

Attendance 2022-23 & 2023-24



Through September 30th - both years

Year	Average Daily Attendance (ADA)	90/90
2022-23	93.1%	64.2%
2023-24	91.7%	65.7%

funding

MSIP VI
metrics

Missouri Assessment Program (MAP) 2022-23



- ❧ Schools have received the MAP results
 - ❧ English Language Arts (ELA) - grades 3rd through 8th and English II
 - ❧ Math - grades 3rd through 8th and Algebra 1
 - ❧ Science – grades 5th, 8th and Biology
 - ❧ Social Studies – Government
- ❧ Participated in two different appeal windows
 - ❧ Rescoring of students' results
 - ❧ Addition of College Career Readiness (CCR) that District has that is not reflected in DESE's data
 - ❧ Waiting on appeal results – no timeline yet shared
- ❧ Timeline for the release of the Annual Performance Report (APR) has not yet been shared
 - ❧ Data is embargoed from public consumption until that is lifted



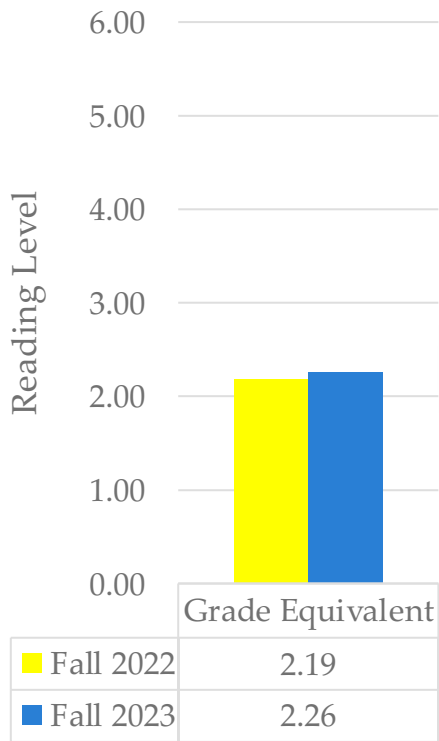
Missouri Assessment Program (MAP) 2022-23

- ☒ Work with the data that we have
 - ☒ Met with Building Leaders in September and October
 - ☒ The state test is based on the Missouri Learning Standards (MLS)
 - ☒ Released the Item Benchmark Descriptor Reports
 - ☒ Shows how school performed on specific standards
 - ☒ Indicates how the question was asked, i.e., multiple choice, multiple selected response, writing prompt, performance event
 - ☒ Provides the Depth of Knowledge level, i.e., recall, strategic thinking
 - ☒ Includes the number of questions asked and points possible for each standard



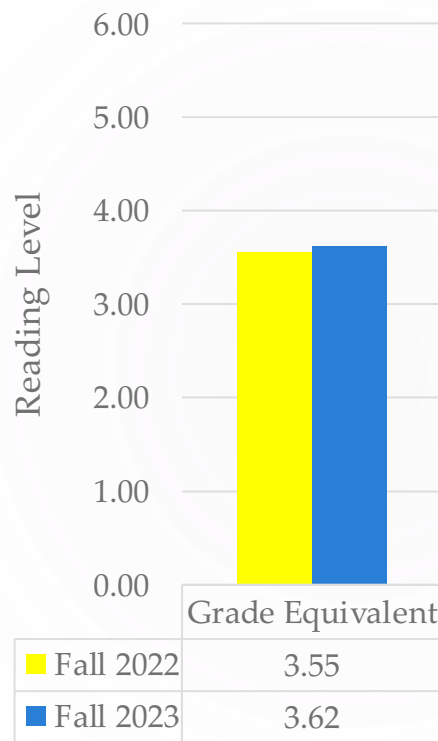
STAR Results 2022-23 compared to 2023-24 –

Baseline Data – Mean (Average)



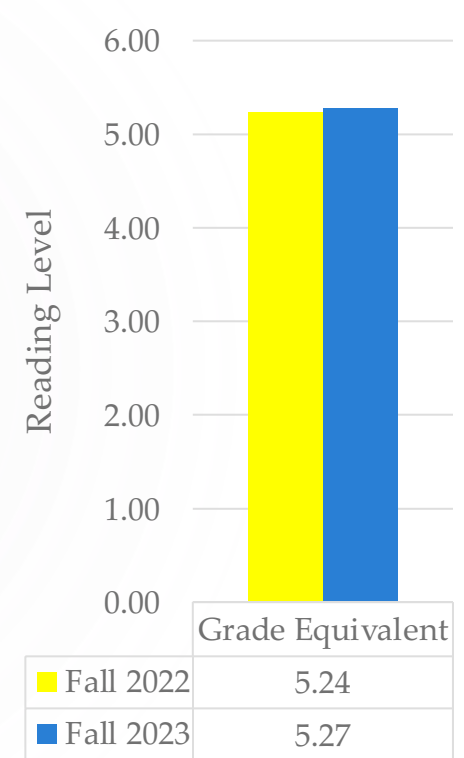
3rd Grade

Cell Size:
1,262
1,123



5th Grade

Cell Size:
1,293
1,226



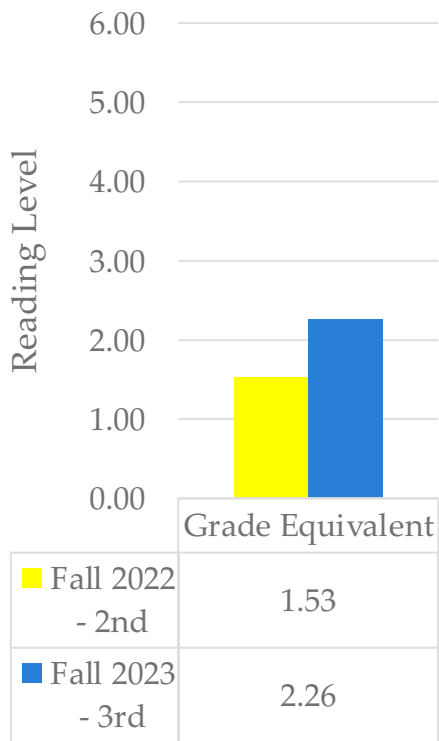
8th Grade

Cell Size:
907
945



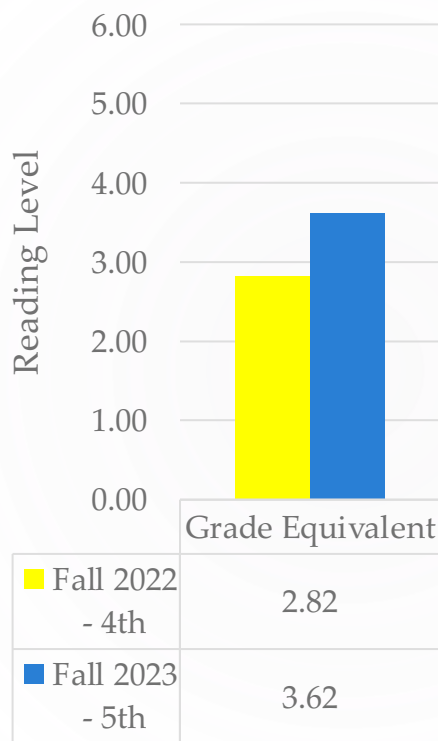
STAR Results 2022-23 compared to 2023-24 – Cohort of Student

Baseline Data – Mean (Average)



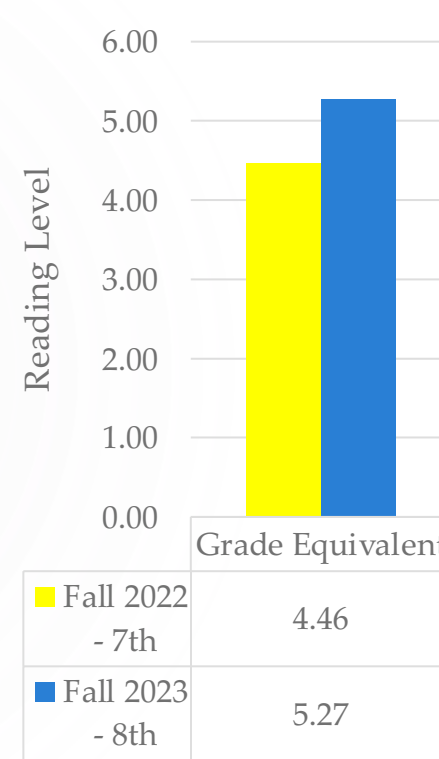
3rd Grade

Cell Size:
1,036
1,090



5th Grade

Cell Size:
1,231
1,226



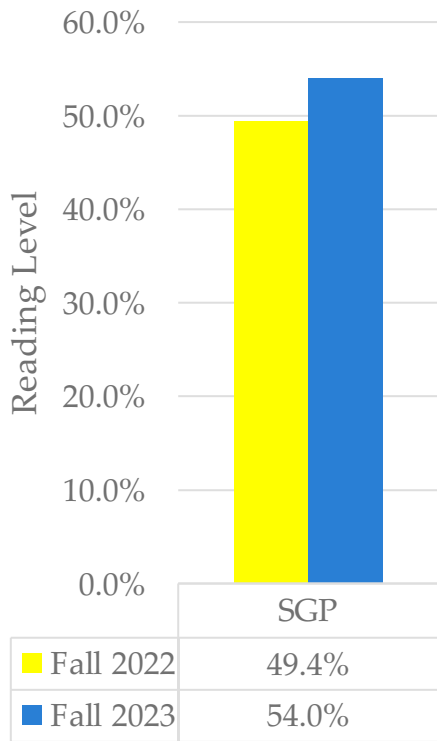
8th Grade

Cell Size:
873
762



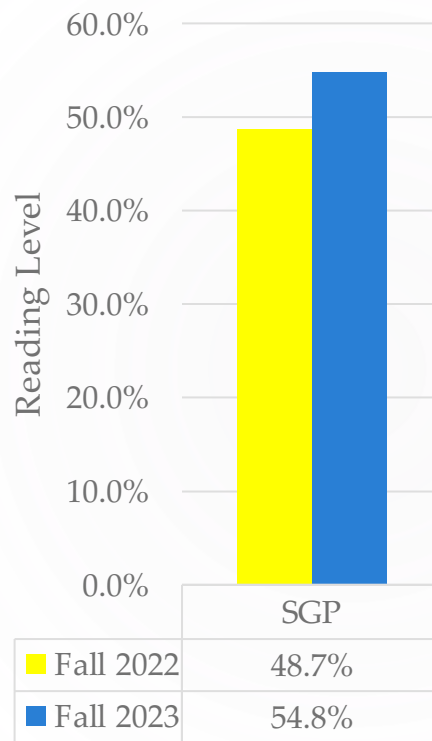
STAR Results 2022-23 compared to 2023-24 –

Baseline Data – Student Growth Percentile (SGP) Percent of Students “growing” more than 50%



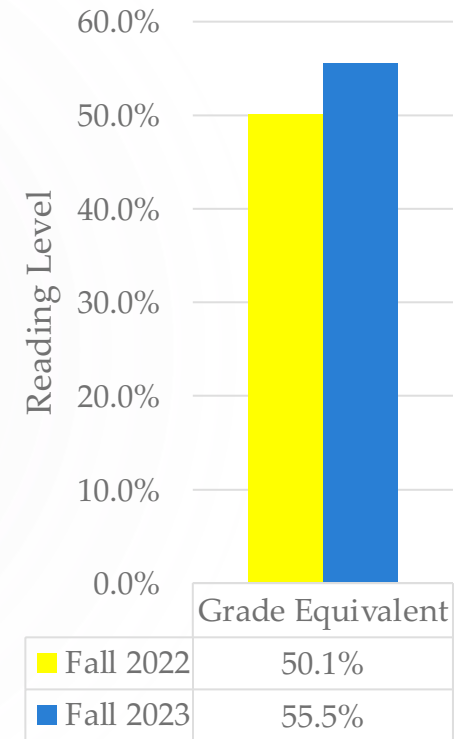
3rd Grade

Cell Size:
1262/991/490
1123/953/514



5th Grade

Cell Size:
1293/1056/515
1226/1037/569



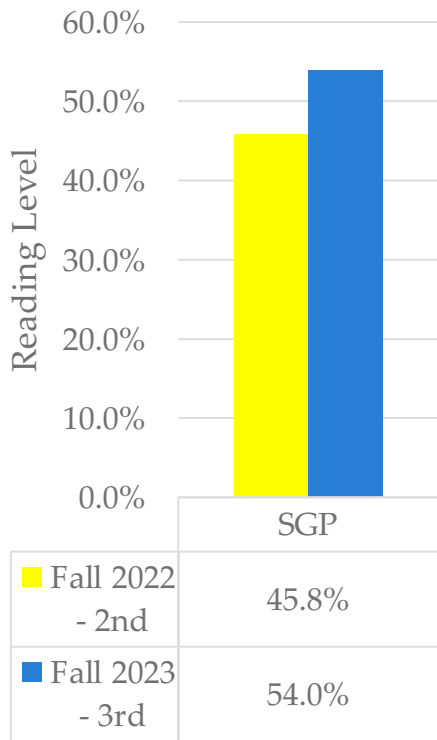
8th Grade

Cell Size:
907/573/287
945/759/421



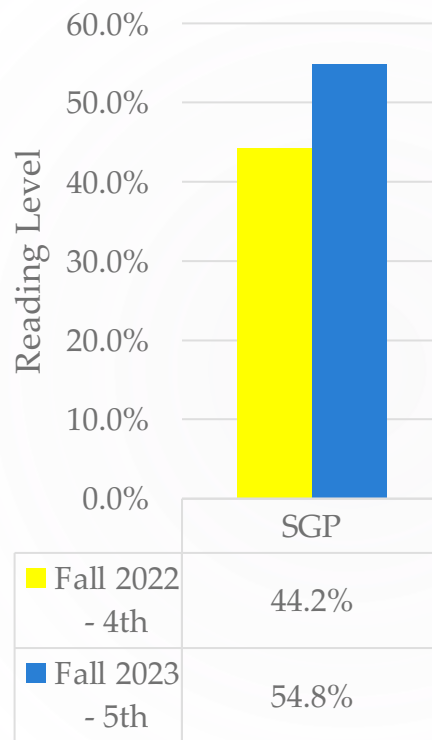
STAR Results 2022-23 compared to 2023-24 – Cohort of Students

**Baseline Data – Student Growth Percentile (SGP)
Percent of Students “growing” more than 50%**



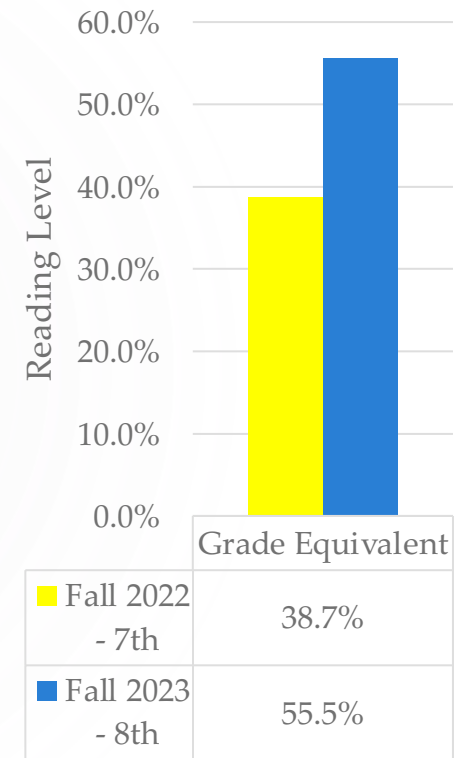
3rd Grade

Cell Size:
1,036/807/370
1,123/953/514



5th Grade

Cell Size:
1,231/967/427
1,226/1,037/529



8th Grade

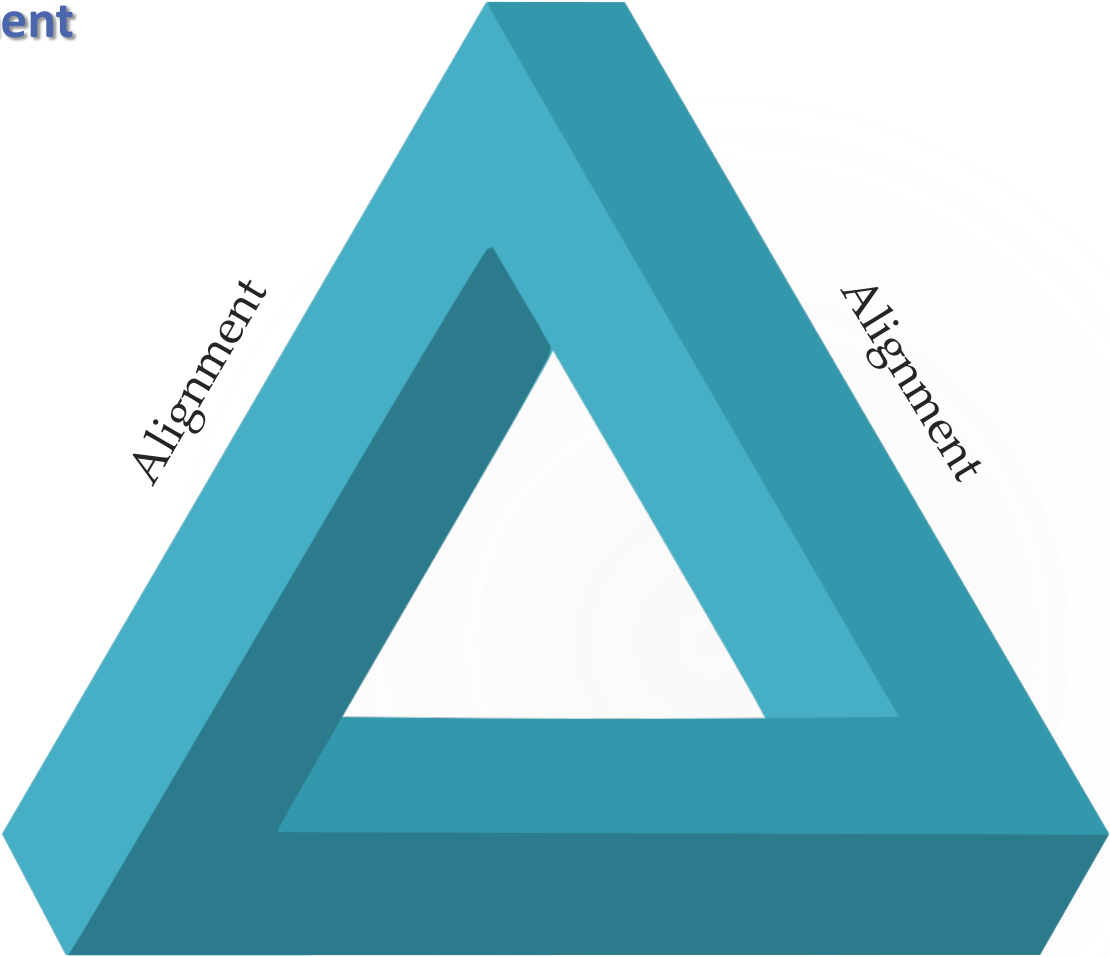
Cell Size:
873/602/232
945/759/421

STAR Standards Mastery Report

(Shows mastery of each standard)



Three Reports & Their Alignment



MAP Item Benchmark Descriptor Report
(Outlines results of standards, per school)

MAP Student Results Report
(shows results from most recent MAP assessment)

STAR (Individual Student)



RENAISSANCE[®] State Standards Mastery, Individual Report Reading (English)

Generated Oct 5, 2023, 10:39 AM



█ Beginning 0-59%
 █ Developing 60-79%
 █ Secure 80-100%

Reading - Reading		Current	Projected
MO.ELA.4.R.1.A.a	Develop and demonstrate reading skills in response to text by: drawing conclusions and inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text	51	74
MO.ELA.4.R.1.A.b	Develop and demonstrate reading skills in response to text by: drawing conclusions by providing textual evidence of what the text says explicitly	58	79
MO.ELA.4.R.1.A.c	Develop and demonstrate reading skills in response to text by: monitoring comprehension and making corrections and adjustments when understanding breaks down	66	85
MO.ELA.4.R.1.B.a	Develop an understanding of vocabulary by: determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes	74	89
MO.ELA.4.R.1.B.b	Develop an understanding of vocabulary by: using the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words	68	85
MO.ELA.4.R.1.B.c	Develop an understanding of vocabulary by: completing analogies	64	84
MO.ELA.4.R.1.B.d	Develop an understanding of vocabulary by: identifying the meaning of common idioms and figurative language	74	89
MO.ELA.4.R.1.B.e	Develop an understanding of vocabulary by: using a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words	65	85
MO.ELA.4.R.1.B.f	Develop an understanding of vocabulary by: using conversational, general academic, and domain-specific words and phrases	61	79
MO.ELA.4.R.1.C.a	Explain relevant connections between: text to text (ideas and information in various fiction and nonfiction works, using compare and contrast)	54	77
MO.ELA.4.R.1.C.b	Explain relevant connections between: text to world (text ideas regarding experiences in the world by demonstrating an awareness that literature reflects a cultural and historical time frame)	55	78

STAR (Priority Standards, Item Benchmark Descriptor Report & MAP Result)



<i>MO.ELA.4.R.1.A.b</i>	Develop and demonstrate reading skills in response to text by: drawing conclusions by providing textual evidence of what the text says explicitly	58	79
<i>MO.ELA.4.R.1.A.c</i>	Develop and demonstrate reading skills in response to text by: monitoring comprehension and making corrections and adjustments when understanding breaks down	66	85

3.R.1.A.b Develop and demonstrate reading skills in response to text by: b. draw conclusions and support with textual evidence	# of Questions	4
	Points Possible	6
	Average % Points Earned	0.45
3.R.1.A.c Develop and demonstrate reading skills in response to text by: c. summarizing a story's beginning, middle, and determining their central message, lesson or moral	# of Questions	2
	Points Possible	2
	Average % Points Earned	0.43

MAP Result

- Student Scale Score – 2022-23 MAP Result – 386 (9 points away from Advanced)
- Achievement Level - Proficient
- Student Scale Score in Reading Domain – 372
- Working with this student on **these** specific standards can offer the ability to be Advanced in 4th grade

USING OUR ASSESSMENTS TO MOVE LEARNING FORWARD



- ⌘ Aligned the 3 reports
 - ⌘ STAR Mastery
 - ⌘ Item Benchmark Descriptor
 - ⌘ Student Results
- ⌘ Each school has all three of these reports
- ⌘ Leaders have been trained on the reports
- ⌘ Parents will receive the STAR Standard Mastery Report and the Individual Student Report from MAP at Parent-Teacher Conferences
- ⌘ Comments from School Leaders
10/04/2023
 - ⌘ “We are understanding meaningful data and will watch how teachers are aligning their instruction” (FOSL, Learning Labs, Walkthroughs)
 - ⌘ “Make sure priority standards are in each unit. We will add resources to the small groups.”
 - ⌘ “We will use this in our Data Teams and can correlate all three pieces of data.”



2024-2025 SLPS Magnet Schools

Presentation to the Board of Education

Louis Kruger

Director of Student Placement

10/10/2023



2024-2025 SLPS Magnet Schools

Update to Superintendent Procedures



- ⌘ 2024-2025 School year application for SLPS Magnet Schools opened October 2, 2023.
- ⌘ A lottery system used since 1992 is in place due to demand exceeding availability at certain schools and grades
 - ⌘ In past years, the district has implemented varied application timelines and lottery plans
- ⌘ Last year, two lotteries were used.



2024-2025 SLPS Magnet Schools

Update to Superintendent Procedures

Proposed Procedures for 2024-2025:

- ⌘ Use of one lottery for applicants submitting between October 2 and November 3, 2023
- ⌘ Lottery held November 17, 2023
- ⌘ Acceptance Offers posted and notifications sent November 22, 2023
- ⌘ Applicant submissions after November 3rd will be processed on a first come, first served basis

2024-2025 SLPS Magnet Schools

Update to Superintendent Procedures



Advantages of One Lottery System

- ⌘ 2 lottery system delays notification of 2nd lottery acceptance offers until late January
- ⌘ Change to one lottery allows acceptance offer notification every 2 to 3 weeks
- ⌘ Efficient processing and notification for applicants to schools with open seats by elimination of 2nd lottery is intended to align with private and charter schools



Questions